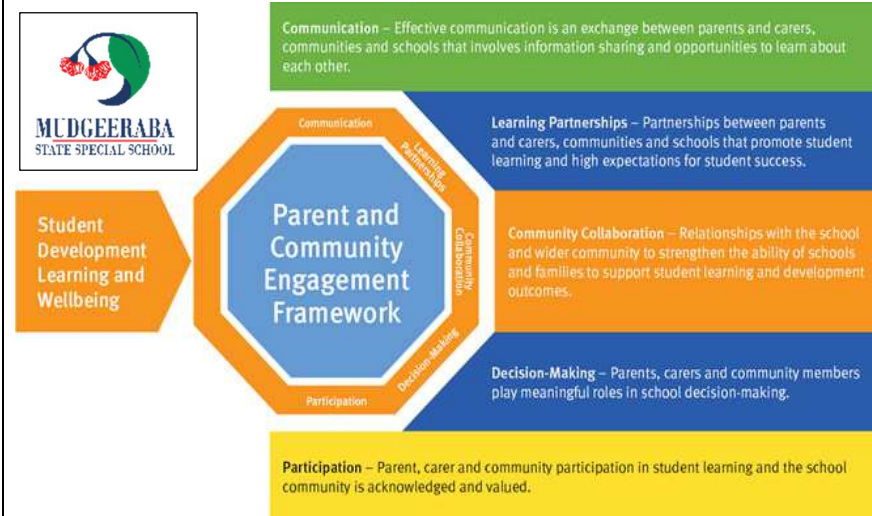


# Mudgeeraba Special School Parent & Community Engagement Framework



Principles of Effective Family/ Community Partnerships	Definition	MSS Strengths	Considerations for Quadrennial Strategic Plan 2020 to 2014	Actions	Timelines
Communication	Effective communication between schools, parents, the community and students forms the foundation in developing and maintaining partnerships. Schools also have a responsibility to help parents understand the language of learning.	<ul style="list-style-type: none"> <li>• School Website</li> <li>• Facebook</li> <li>• Global Text Messaging</li> <li>• Newsletters</li> <li>• Daily Communication Books</li> </ul>	<ul style="list-style-type: none"> <li>• Remodel newsletter</li> </ul>	Investigate online email model through Standing Offer Arrangement	Semester 2
Learning partnerships	Effective communication between schools, parents, the community and students forms the foundation in developing and maintaining partnerships. Schools also	<ul style="list-style-type: none"> <li>• Reporting processes Individual Curriculum Plans, Personal Future Action Plans &amp; Reports</li> <li>• My Time Parent Workshops</li> </ul>	<ul style="list-style-type: none"> <li>• My Time Coordinator</li> </ul>	Reporting to Playground Australia	Termly

	have a responsibility to help parents understand the language of learning.	<ul style="list-style-type: none"> <li>• Links with Universities for Practicum Teachers, Doctors, Physios</li> </ul>	<ul style="list-style-type: none"> <li>• Extend</li> </ul>	Deputy Principal to expand opportunities through DOE Physiotherapists etc	2019 Review
Community collaboration	Schools do not exist in isolation – they are often the central hub of their community. Schools should leverage their position in the community to work together with other community members, for the benefit of all.	<ul style="list-style-type: none"> <li>• Wellbeing Team Policy</li> <li>• School Chaplain</li> <li>• Community Liaison Officer</li> <li>• My Time support model</li> <li>• Work Experience Providers</li> <li>• Post School Organisations</li> <li>• Disability Services/NDIS</li> <li>• Dept of Communities</li> <li>• Greenheart Cluster Schools</li> <li>• South East Special School Alliance</li> </ul>	NDIS Interface	Explore NDIS Providers for Parent Workshops	
Decision making	Providing opportunities for relevant consultation ensure decisions reflect local needs – whether for an individual student or the school as a whole. Greater community ownership and trust of school directions and decisions can be developed through open and authentic consultation.	<ul style="list-style-type: none"> <li>• Strong P&amp;C Executive</li> <li>• Active School Council</li> <li>• Leadership Team</li> <li>• Various Committees to focus on key school improvement agendas</li> </ul>	<p>Quadriennial School Review year</p> <p>Application P&amp;C Qld Container Recycling Scheme</p>	<p>Finalise School Council Semester 2</p> <p>Application support for Senior School Recycling Program</p>	<p>Semester 2</p> <p>Term 3</p>
Participation	In a society where parents lead complex lives, opportunities to participate in a variety of ways, times and places is key to improvement. Parent and community participation in student learning and the school community should be acknowledged and valued. This involvement sends a clear signal to students about the value of education.	<ul style="list-style-type: none"> <li>• Cultural community events</li> <li>• Meet the Teacher Night</li> <li>• Somerset Literature Festival</li> <li>• Biennial Concert</li> <li>• Burleigh Heads Fun Run</li> <li>• Sports Day</li> <li>• Senior Camp</li> <li>• Schoolies</li> <li>• Graduation</li> <li>• Class/ Team Learning</li> <li>• New Family Induction</li> </ul>	Investigate updated Prospectus	Review practices with school based survey	Term 2

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