

Education Queensland Every student succeeding

Mudgeeraba State Special School 2019 - 2023 Quadrennial Strategic Plan

Explicit Improvement Agendas	Intentional Collaboration Utilise networks and key educational leaders nationally and internationally	Balanced Literacy Across Australian Curriculum KLA's & Certificate Course delivery and develop exemplars	Enterprise Education Through the VET courses	Collaborate with DoE for Master Property design community and student expectations	Achieve first Glasser Quality Special School
INTERMEDIATE OBJECTIVES Then we will see.	Targeted Instruction Innovative education which meets the needs of all students	Resources Targeted Human and Financial resources, support and expertise to drive innovation which improves students results through Knowledgeable Others	Intentional Collaboration Effective collaboration at all levels	Educational pathways Skills and Knowledge to be fully equipped for the 21st century	Evidence-based decisions Every teacher delivers and articulates instructional practices that reliably increase student learning

OUR INTENTIONS	Our stewardship intentions	Our strategic intentions for P-9	Our strategic intentions for 10-12
We will deliver	Effective collaboration Provide feedback and knowledge Use and share data and evidence to improve decision- making Provide personalised services for all stakeholders Invest effectively to focus on achievement and progress with clear line of sight for every student Attend to the wellbeing of our community	Improve student-centred pathways Strengthen Professional Learning Communities Everyone matters, Inclusion Model K- 2 Strategy: Playgroup and strong Prep program using AAP Systemic Teaching of the 3D Australian Curriculum Access experts Abecedarian as a platform for Teacher Aides during morning duty.	Deliver targeted skills that align to industry through Enterprise Education mindset Improve literacy and numeracy for Post School success Build successful transition plans

Successful Learners	Teaching Quality	Principal leadership and performance	School Performance	Regional Support	Local decision making	Intentional Collaboration	Parent & Community
Data Knowledge and evidence to help make informed decisions	Teaching Quality, responsive, future focused teaching workforce that fit the "Mudgee Way"	Leadership Quality pedagogical leadership and management	Research to support Quality, research-led teaching and drive economic growth	Resources Responsive curriculum, learning technology, assessment tools,	Governance Model Student/ School Council P&C Team Structure LCC	Enabling conditions designed from APR, Induction, coaching and partnerships	Engaged informed and ambitious for their students and school community

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