

# Investing for Success

## Under this agreement for 2019 Mudgeeraba Special school will receive

**\$82544\***

### This funding will be used to

- Ensure that 100% of staff are adopting our Pedagogical Framework and enacting the High Impact Strategies outlined in the playbooks
- Implement the Balanced Literacy with a focus on embedding Comprehension Instruction. Maintain the shared and guided reading and writing and working with words to support emergent, transitional and conventional learners. Ensure daily writing practices for learners.
- Design explicit experiences through our Student at a Glance (SAAG) policy. By understanding student data, analysing the data and identifying the students' learning behaviours we will more effectively align the delivery of the Australian Curriculum through students Individual Curriculum Plans and Personal Future Action Plan/ Qld Certificate of Individual Achievement goals for our P-12 Campus.
- Deepen the Senior School revitalisation through the Certificate 1 – Horticulture, Volunteering, Hospitality and AVP & Trade Training Centre
- Develop our Student Feedback model for diverse learners

### Our initiatives include

- Ongoing targeted professional development activities in Unit Planning design, Balanced Literacy, Student Feedback, Positive Behaviour Learning and Certificate Courses.
- Triweekly analysing data at our Professional Learning Communities in: Social and emotional for student wellbeing for Positive Behaviour Learning in conjunction with UQ Action Research and DoE,
- Purchasing of innovative AAC and Literacy resources to align with our High Impact Strategies and their Playbooks
- Networking with Regional Vocational Coordinator for the development of Senior School initiatives.
- Engagement with Special Education Training Alliance and local partners to create additional partners for senior students through our Partnership Breakfasts to build our Alliance Partners

### Our school will improve student outcomes by

IFS Focus	Strategies	Budget inc CFWD \$47630
SIA 1: Social Emotional Wellbeing for PBL kinked to UQ Uni Project	<ul style="list-style-type: none"> <li>• Staff self - nominated for Professional Learning Community focus as per school 3 weekly cycle</li> <li>• University Qld Research Project Critical Friend support with the PLC through identified Research Question.</li> <li>• South East Region Lyn Sharratt Project School commencing Term 2</li> <li>• Link to Positive Behaviour Learning School and regional accountabilities.</li> <li>• Embed resources of Behaviour Matrix, ECMS, Calming Strategies, Anxiety Cycle/ PBS &amp; Classroom Profiling</li> <li>• Investigate Social Emotional research and Pedagogy for students with complex behaviour through Cycle of Inquiry.</li> <li>• Deepen the Lyn Sharratt Case Management approach to support student learning outcomes and teacher pedagogy.</li> </ul>	\$12274
SIA 2: Pedagogical Framework: Playlist of High Impact Strategies	<ul style="list-style-type: none"> <li>• Use principles and High Impact Teaching Strategies to drive teacher capacity to deliver the Australian Curriculum and Certificate courses</li> <li>• Professional learning with Professor Dylan William, University College London and Lyn Sharratt</li> <li>• Teachers will design some HITs using evidence based strategies</li> <li>• Professional learning supported across the campus through Coaching and Feedback model</li> <li>• Use the Pedagogical Framework and HITs during case management unpack data and implement the next teaching strategy for outcomes</li> <li>• Be data literate and align teaching targets</li> <li>• Triangulate data and HITs – across school and home</li> <li>• Opportunities to engage in processes of reflection, creation, exploration, application and feedback.</li> <li>• Teachers lead high impact strategies and commit to sharing</li> <li>• Present at IPS Conference Term 1</li> </ul>	\$20000
SIA 3: Model Feedback for Students & Staff	<ul style="list-style-type: none"> <li>• Unpack the three questions and what it looks like in our environment</li> <li>• Consistency around learning intentions and criteria for success</li> <li>• Elicit evidence of learning to capture learning activities</li> <li>• Plan and deliver feedback that moves each learner</li> <li>• Student ownership over learning and their goals</li> <li>• Teacher knowledge around feedback will be deep and provide feedback around specific goals and criteria</li> <li>• Strategies are embedded for teachers to ensure goals and targets are achieved</li> <li>• Collaboratively close the gap between current and desired performance around students behaviour</li> <li>• Ongoing feedback and coaching</li> </ul>	\$20000
Senior School Certificate Delivery	<ul style="list-style-type: none"> <li>• Alliance with RTO SETA Alliance to deliver certificate courses.</li> <li>• Training new senior staff in Certificate !V and Staff Profile indicating Vocational Competence and Industry Currency</li> <li>• Resourcing Certificate Courses: Certificate 1 in Agrifoods, Vocational Pathways, Hospitality and Active Volunteering</li> </ul>	\$18000
Music & The Arts Extension of Assembly	<ul style="list-style-type: none"> <li>• Incorporate Gaming Fund and Neuman's Grant for Assembly extension</li> </ul>	\$60000

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Mudgeeraba Special School

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School Council  
Mudgeeraba Special School

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**