

Investing for Success

**Under this agreement for 2020
Mudgeeraba State Special School will receive**

\$88 828

This funding will be used to

Lifting outcomes for students with disabilities through:

- Increasing the teaching knowledge and skills of teachers around Age Appropriate Pedagogy.
- Providing successful transitions for all learners

Our initiatives include

- Designing the right learning environment for P-12 students to engage in Age Appropriate Pedagogies that increases students learning outcomes and their engagement, while increasing student communication skills
- Additional access to alternative and adaptive technology to increase students literacy/ communication skills
- Providing senior school students with the right to engage in Certificate courses on the same basis as their peers

Our school will improve student outcomes by

IFS Focus	Strategies	Budget \$88828
EIA 1: Age Appropriate Pedagogies	<ul style="list-style-type: none"> • Deepen the Lyn Sharratt Case Management approach to support student learning outcomes and teacher pedagogy. • Learning Space designed around inquiry, play and project based to ensure the permanent resources are aligned to the Australian Curriculum and students' interest • Teachers identify the targets and resources they need to achieve student success linked directly to Australian Curriculum, data and Case Management. 	\$30 000
EIA 2: Balanced Literacy	<ul style="list-style-type: none"> • Professional learning with Professor Dylan William, University College London and Lyn Sharratt • Professional learning supported across the campus through Coaching and Feedback model. Team Leaders and teachers engage in learning walks and talks weekly • Use the Pedagogical Framework and HITs during case management unpack data and implement the next teaching strategy for outcomes • Build successful AAC communicators to engage in Balanced Literacy experiences through targeted Professional Development offered by Angelman Foundation • Guided Reading Texts and Shared Reading Texts identified through teams • Teachers use coaching model to deepen schools HITs strategies across KLA's • Design school based power PI and Q Codes Data Capture and knowledgeable others to lead next steps with data and tracking • Staff engage in book study around Comprehensive Literacy for All 	\$15828
EIA 3: Glasser School	<ul style="list-style-type: none"> • Provision of training in Basic Intensive for Glasser School accreditation • Glasser audit our school using matrix • Focus on student attendance and wellbeing framework 	\$8000
Senior School Certificate Delivery	<ul style="list-style-type: none"> • Alliance with RTO SETA Alliance to deliver certificate courses. • Training new senior staff in Certificate IV and Staff Profile indicating Vocational Competence and Industry Currency • Resourcing Certificate Courses: Certificate 1 in Agrifoods, Vocational Pathways, Hospitality and Active Volunteering 	\$18000
Third Teacher P# 9, 10 – Lyn Sharratt SER Regional Project LLC	<ul style="list-style-type: none"> • Classroom environment refurbishment: soft furnishings per classroom to support Balanced Literacy Outcomes • Teachers design multiple learning spaces in their classroom ensuring consistency across the P-12 campus 	\$17000

Colleen L Hope

Colleen Hope
Principal
Mudgeeraba Special School

Melanie Colenso

Melanie Colenso
School Council Chair
Mudgeeraba Special School



**Queensland
Government**