

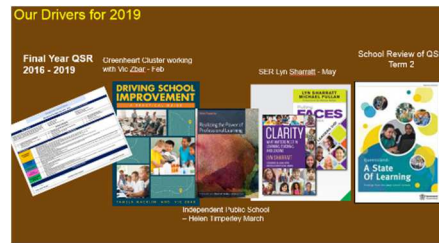
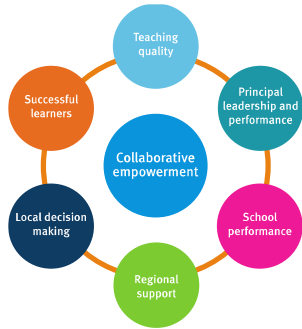


Annual Implementation Plan Honking into 2019



Our commitment to Instructional Leadership at Mudgeeraba State Special School is aligned to the State Schools Strategy 2018 – 2022 and the School Improvement Hierarchy: Staying the Course by Honking:

Every Student Succeeding through executing our course by enacting the School Improvement Agenda using the Collaborative Inquiry Process and driven by Evidenced Based Practice to determine our impact and School Review T2.



Guiding Questions for our work as Instructional Leaders:

- How are our students doing in their
- How do I know?
- What are we doing to improve their learning?
- How do we know it's working?



Standards of Evidence

What impact we have

Design	Impact	Scalability	Sustainability
...
...
...

Line of Sight - Instructional Leadership in Action Developing Expert Teams across the P- 12 Campus.

Review of QSR 2016 - 2019

School Improvement Agenda 2019:

SIA 1: Social Emotional Wellbeing for PBL

SIA 2: Pedagogical Framework: Playlist of High Impact Strategies

SIA 3: Model Feedback for Students & Staff

Professional Learning Community Foci 2019:

Literacy & Numeracy Progressions Investigations

STEM Inquiry Based Learning to Extend Stemosphere

Reviewing of Communication Tools: Communication Matrix

Social Emotional Learning (DOE UQ Uni Project)

Age Appropriate Pedagogies & Abercedarian ie Play Based Learning (Teachers Tues & Teacher Aides on Thurs)

APR Coaching & Induction:

Termly Annual Performance Reviews
Coaching & Feedback
Beginning Teachers & Induction of New Staff

