

Mudgeeraba Special School - 4-6 School Street – Mudgeeraba - QLD - 4213



Mudgeeraba State Special School
Mudgeeraba State Special School Senior Campus



Mudgee Seniors



Contact your Class Teacher for Dojo

"Happiness through Achievement" Newsflash Term 2 Week 5



What's Happening at Mudgee:

	Week 6	Week 7	Week 8
Monday	Record Premier Reading Challenge Weekly	Record Premier Reading Challenge Weekly	Record Premier Reading Challenge Weekly
Tuesday			
Wednesday	Partnerships Business Breakfast 7:00-8:00am TTC		
Thursday	SER Special School Alliance Visit		
Friday	My Time: Music Therapy for Communication	My Time: What about Me?	

Principal's Message

End of Two Term Reporting Processes: In week 8 teachers' will be finalising two highly valuable curriculum processes: Moderation Process to moderate their students units of work and assessments which will inform report card finalisation for this semester.

In addition all teams have been delivering their Semester one units. At the end of term you will receive a report card for each students' achievement of the unit achievement standards, a link to their Individual Curriculum Plan or Personal Future Action Plan goals and their Student at a Glance data capture. The Individual Curriculum Plan and Personal Future Action Plans will be formerly reviewed in Term 3.

Differentiated and explicit teaching for all students

Our school provides differentiated teaching to respond to the particular learning needs of all students as a regular part of curriculum provision. Informed by student performance data and validated research, teachers vary what students are taught, how they are taught and how students demonstrate what they know. Teachers differentiate instruction in response to data and day-to-day monitoring that indicates the particular learning needs of students. Teachers purposefully plan a variety of ways to: engage students; assist them to achieve the expected learning; and to demonstrate their learning.

Staff Directory

Executive Team:

Principal: Colleen Hope

Deputy Principals:

Jnr & Middle: Natasha Markwick

Jnr Sec & Seniors: Monica Wright

Heads of Personalised Learning:

Erin Mitchell & Bree Nairn

Pedagogical Leader: Laine East

Administration Team:

Business Manager: Sam Jones

Admin Officer: Julie McDermott

Admin Officer: Belinda Chisnall

2019 P&C Executive:

President: Mel Colenso

Vice President/ Grants: Maurie Rowe

Secretary: Karen Lee

Treasurer: Deborah Hopkin

Fundraising: Michelle Jensen

Uniforms: Coordinator: Angela Watson

My Time: Lee Jensen

Moderation is a process



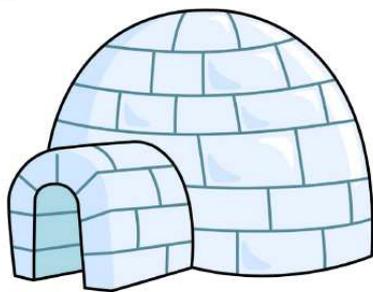
Working with Words

NOT ONE SIZE FITS ALL

Great things happen in our school.

The Sound of the Week for week 6 is

I i



The Words of the Week are:

Level 1	Level 2	Dolch (bold) –Level 3	Level 4	
<u>In</u>	<u>is</u>	<u>it</u>	I	<u>if</u>
<u>its</u>	<u>into</u>	I'm	I'll	idea

Our Positive Behaviour Learning Value

Week 6 – I am Respectful: We use our walking feet, we use our quiet voices.

During week 6 our students will look at this explicit teaching focus in a number of ways. Through explicit and incidental teaching when students are moving about the school they will be encouraged to respect the learning spaces of others by using walking feet and quiet voices. The teaching of these skills help facilitate assembly and general classroom noise levels.

I am
RESPECTFUL



Under 8's Day Celebrations

This week our Junior Team created an afternoon that we will never forget. The Junior Team including the TRT teachers worked tirelessly to provide our students with the opportunity to inquire through play and show off their communication skills.

We included our amazing community services to start off our event, which provided our students with an opportunity to touch and even sit in the driver seats. A huge thanks goes out to our community services for volunteering their time to make this experience become a reality. Our Middle Team too accessed this experience.

Our hallway was transformed into a magical airport, our students are still enjoying this space and will be sad to see it go.

Each space that our fabulous Junior Team created included;

TRT – 'Postie' writing a letter to Bree to our Head of Curriculum

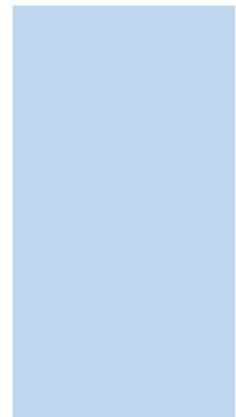
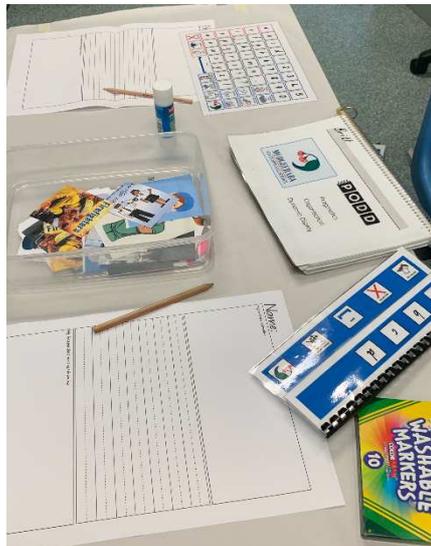
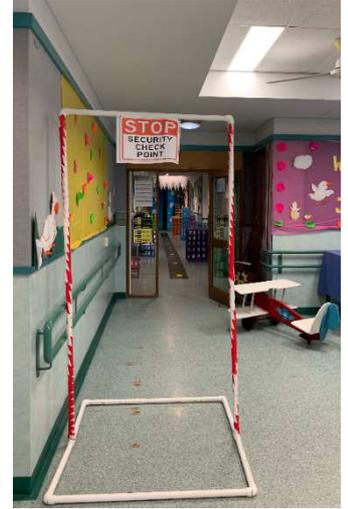
Junior 1 - Construction space

Junior 2 – Surf Life Saving experience

Junior 3 – Supermarket

Junior 4 – Doctors

We thank every family who joined us for Under 8's, we love opening our doors and learning together.



Australian Abecedarian Approach

Our teacher aides are engaging in professional learning every three weeks in the early childhood practice, Australian Abecedarian Approach, to apply in the classroom to develop 'oral language' and learning outcomes for all learners. In addition the adoption of Signing or Symbols sets, or Voice Output Devices to enrich 'oral language'. One of Teacher Aides Sue Allen is attending regional training with Monica Wright Deputy Principal to build capacity with our colleagues.

This approach recognises strongly families as a child's first teacher. Reading is a magical intimate experience. You may like to try the 3S strategy when you are reading to or with your child to develop engagement with the book.

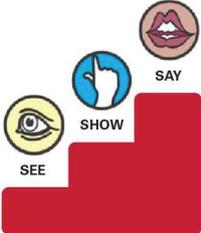
Conversational Reading 3a Abecedarian Approach Australia

Conversational reading goes back-and-forth



The child does not always have to talk in the "conversation". He can take part by looking and by pointing.

Use the 3S strategy.
Ask your child to respond on 3 levels.



Think of the levels as stair steps.

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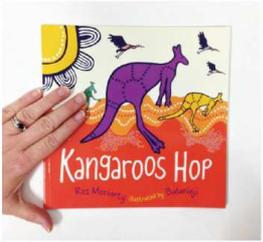
Conversational Reading 3a Abecedarian Approach Australia

ACTIVITY 4
Point to lots of pictures.
Say interesting things about them.



Sometimes make "mistakes" and let the child correct you.

ACTIVITY 5
Sometimes point to parts of the book and name them.



See, this is the front of the book. See, these are the pages.

Conversational Reading 3a Abecedarian Approach Australia

ACTIVITY 7
Let your child's eyes, hands, and actions tell if he understands what you are saying



ACTIVITY 8
Ask your child to "show" in interesting ways.

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STEP 3



ACTIVITY 11
Invite your child to "say" – to answer in words.



Senior School Update

Certificate Course News:

Our senior Agrifoods students are proving to be an impressive gardening crew! Every Wednesday, they are rolling their sleeves, donning gardening gloves and digging into our existing garden beds to prepare them for new plants. Additionally, they are weeding and generally beautifying our school grounds, all the while developing valuable skills.

Our hospitality students are completing Module 1 of their course in filled sandwich making. To make course work as 'real life' as possible teachers have assisted students to create a 'pop up' sandwich shop on Wednesdays. Students collect orders and then custom make subs and wraps according to the customer's preferences. It is remarkable to see the focus in our students as they work lined up along the kitchen bench with all the ingredients in front of them. Needless to say, their sandwiches are delicious and extremely popular with both students and staff!

Our Certificate I in Access to Vocational Pathways and Active Volunteering students are working diligently creating wax scented melts, soaps, lip balms, wood models, friendship bracelets, jewellery and swimming costumes to sell at markets. Students will man a pop up market stall at The Small Business Expo May 23rd, our Partnership Business Breakfast May 29th and at Bell Central Shopping Centre (outside Coles) Wednesday 19th June; 9:30-2:15pm. These are fantastic opportunities to showcase our student's skills.



How will you science this National Science Week?



 national science week
10–18 AUGUST 2019
scienceweek.net.au #scienceweek

We are happy to share that Mudgeeraba Special School are the recipients of a \$450 grant for Science week! This funding will purchase a Sphero BOLT Robot and LEGO Education WEDO Core Set for our STEMosphere. These resources will explicitly be used during our Science Week celebrations which we are titling 'Out of this World!'

Out of this World! is a whole school event where students at Mudgeeraba Special School will investigate the use of rockets that fly humans into space and onto the Moon. They will research, design, create and launch rockets with the use of hands on manipulatives. Students will actively engage in explorative activities to learn about the surface of the Earth's moon with the use of digital images, robotics and 3 dimensional resources such as dough, clay, sand, water and mud. "Out of this World!" will occur across Science Week with classes from Prep to Year 12 rotating through the engagement with digital technologies resources.



Once again, this year our school will be participating in the Premier's Reading Challenge. We are hoping that our families will partner with their young person's classroom to promote the love of shared reading experiences at home to gain a Premier's Reading Challenge Certificate. Many students receive a Certificate from

our Premier Annastacia Palaszczuk last year, but this year we would love to see all our students receive a certificate for reading or having 20 books read aloud to them. The reading record form will be included with the newsletter today. Please ask the front office if you would like another copy.



On Wednesday our staff and students across the whole school displayed their love and enthusiasm of literacy processes by participating in National Simultaneous Story Time.

#1millionkidsreading is an audacious goal undertaken by the Australian Library and Information Association (ALIA) and our school is excited to see if our participation helped reach this goal. In our school shared and guided reading experiences are enhanced by the explicit teaching of comprehension and question answering skills in our setting these skills are facilitated with Aided Language Stimulation Board and Blanks Levels of Questioning targeted at the instruction level of the student. The art of social commenting is facilitated through explicit modelling, of PODD and each student's individual communication device and allowing the student to show preferences for texts read aloud.





Become a Ready Reading Volunteer Today!

The Ready Reading program aims to improve literacy for children in Queensland through training parents and community members to support children's reading.

Ready Reading volunteers will undergo training in the support process used with young readers. The training will be delivered by experienced staff from the Department of Education, and you will be guided and supported through your learning.

When: 20th June, 9:00-1:00pm

Where: Trade Training Centre, Mudgeeraba Special School, School Road , Mudgeeraba

Register your interest: Monica Wright, Deputy Principal—mwig133@eq.edu.au



As a **Ready Reading volunteer** you can make a difference in the lives of children in your community!

Endeavour Foundation's Battle of Bands

We were lucky enough to take seven students along to Endeavour Foundation's first ever all abilities Battle of the Bands at the Eaton's Hill Hotel Ballroom. Four of the seven students actually performed at the event and were fantastic! It was a thoroughly exciting day for staff and students.

